

**ST. VIVEKANAND LOTUS VALLEY PUBLIC SCHOOL**

**SECTOR-18 HUDA, JAGADHRI**

***HOLIDAY***

***HOMework***

***CLASS-II***

***SESSION: 2024-25***

***New session, new books and new friends have kept the kids buzzing for a while and now the much awaited vacation is here! Summer break is the best time of the year for parents and children alike. While parents get to spend the maximum time with their young ones during this period; for kids, it's time for family bonding, lots of ice cream, time to visit grandparents and getting pampered to no end.***

***Keeping this in mind, the subject wise assignments given as holidays homework have been planned with the view to make the optimum use of youngsters' energy and give a vent to their creativity so that the process of learning continues during the vacation as well. Parents' support and encouragement is sought to ascertain that the budding minds take out some time from long summer days and switch on the search energy of their minds in exploring and learning.***

***We hope that the students enjoy these holidays thoroughly in a way that they inculcate some values, virtues, and knowledge in the bargain!!!!***

## GENERAL INSTRUCTIONS

- Kindly follow the below mentioned instructions to do the Homework:  
The Holidays Homework has been divided into separate Categories. For example:
  - Part – A (Written and Learning work)
  - Part – B (Models & Charts)
  - Part – C (Assignments)Do the Holidays Homework neatly & in legible handwriting.
- Apart from the Holidays Homework also help your ward to revise the syllabus done in the Class for all the subjects till date.
- Assignments (Part-C of Holiday Homework) should be done neatly by taking printouts on A-4 sheets.
- After completion of assignments, paste it in respective subject notebooks.
- The work should be original and not copied from Internet.
- The models, charts and Assignments should be submitted to the respective subject teacher.
- The holiday homework would be marked out of 10 marks for each subject.
- Models should be strictly made on the guidelines prescribed.
- Best models/charts will be displayed in the Summer Project Exhibition and the student will demonstrate it.
- Holiday homework should be submitted on July 5, 2024 i.e. Friday.

### NOTICE:-

**The school will be closed for Summer Vacation from May 28, 2024 to July 1, 2024. It will reopen on July 2, 2024, with the same school timings.**

*The School also desires you to adhere to the following guidelines for a fulfilling break:*

- 1. Wake up early in the morning.*
- 2. Follow a Fitness Routine. Do easy exercises / go for running with your parents early in the morning.*
- 3. Indulge yourself in Sports and Games.*
- 4. Study well.*
- 5. Maintain Good Health and Hygiene.*
- 6. Enroll yourself in any Hobby Class.*
- 7. Read books to keep reading alive.*
- 8. Stay indoors and in shaded places as much as possible.*
- 9. Use an umbrella / hat / cap when outside.*
- 10. Drink enough water and salted drinks (lemonade, fruit juices, ORS) frequently. Avoid junk food & eat healthy homemade food.*
- 11. Keep & take care of indoor plants to reduce room temperature.*
- 12. Respect & obey your elders.*



**Kindly take a note that every student has to make the models as per the subject assigned.**  
**The charts of all subjects have to be made as per the Roll Nos. allotted.**

**II Rose – English & Maths**

**II Daisy – Hindi & EVS**

**ENGLISH**

**PART-A**

- **Revise all the work done in class.**

**To be done in 3 in 1 notebook.**

1. Write 15 pages of handwriting. Use correct formation of alphabets.
2. Creative Writing: Write 10-15 lines on the following topics:

(a) Our National bird

**Hints:** – Name – colours – neck – tail – crown – symbol of– lives – eats – feathers

(b) Our National Animal

**Hints:-** Name – colour – lives – eats – runs – life span – hunts – symbol of – cat family – like

**Project work:-**

1. Make a Thank you card for the people in your neighborhood that you are grateful to.
2. (To be done on a A-4 sized sheet)  
Make a chain of 10 words for the words given below by writing a new word with the last letter of the previous word.

(a) Your name →

(b) Orange →

(c) Lion →

(d) Chair →

(e) School →

**PART-B**

**MODELS**

1. Roll No. 1-8 → Learn a moral based short story well. Prepare props/ puppets related to it for the story-telling session in the Exhibition.
2. Roll No. 9-16 → Make a 3-D model on any National Symbol. Learn 5-6 lines on it.
3. Roll No. 17-24 → Write 10-12 opposite words on a chart paper with a thermocol base & paste their pictures. Learn them well.
4. Roll No. 25 onwards → Write different kinds of pronouns on a chart paper with a thermocol base & paste pictures of them. Learn it well.

## CHARTS

Make a beautiful chart as per your Roll No. Mention your Name, Class and Roll No. at the bottom of the chart.

Roll No. 1-18 → Prepare a chart on Articles (a, an, the). Write 10 words of each article. Draw/Paste pictures related to them.

<u>a</u>	<u>an</u>	<u>The</u>
1. ___ box	1. ___ igloo	1. ___ Earth
2. ___ chair	2. ___ apple	2. ___ Tribune
3.	3.	3.
4.	4.	4.
5.	5.	5.
6.	6.	6.
7.	7.	7.
8.	8.	8.
9.	9.	9.
10.	10.	10.

Roll No. 19 onwards → Prepare a chart on 'Rules of Nouns: Number'. (Refer English Grammar Notebook). Write 4-5 examples of each rule.

## MATHS

### PART-A

- **Revise all the work done in the class.**

**To be done in separate 3-in-1 notebook.**

1. Write number names of (101 to 200)
2. Write Ordinal Numbers with spellings. For eg. 1<sup>st</sup> – First
3. Write and Learn tables from 0 to 10.

### PART-B

#### CHART

**Prepare a beautiful chart as per your Roll No.-**

Roll No. 1-10 → Ordinal numbers with spellings. For eg. 1<sup>st</sup> – First

Roll No. 11-20 → Place value with definition & examples.

Roll No. 21 onwards → Conversions of Measurement.

#### MODELS

**Prepare a beautiful 3-D model as per your Roll No.-**

Roll No. 1-10 → 3 D Shapes using Matchsticks/Earbuds.

Roll No. 11-20 → Working Model of Addition Wheel.

Roll No. 21 onwards → Make any 2 Maths Fun Tricks/Optical illusions.

## E.V.S

### PART-A

- Revise all the work done in class.
- Learn and write defines (Ch-1 to Ch-5) in 3-in-1 notebook.

### PART-B

#### CHARTS

**Make a beautiful chart as per your Roll No. →**

Mention your Name, Class and Roll No. at the bottom of the chart.

Roll No. 1 to 10 → Sense Organs (with their functions)

Learn 2-3 sentences on each sense organ.

#### Sample picture



Roll No. 11 to 20 → Safety Rules to be followed in school. (Atleast 8-10). Draw/Paste pictures related to it. Also learn it well.

Roll No. 21 onwards → Internal organs of Human Body (Refer Page No. 12 of EVS My Learning Hub Book)

#### MODELS

**Make a beautiful 3-D model as per your Roll No. →**

Roll No. 1-10 → Internal organs of Human Body. Learn their functions well.

Roll No. 11-20 → Traffic Light. Learn the Traffic Rules well.

Roll No. 21-30 → First Aid Box. Learn the use of all objects kept in it (Refer Page No. 49 of EVS My Learning Hub Book)

## HINDI

### भाग-क

- कक्षा में कराए गए सम्पूर्ण कार्य की पुनरावृत्ति करें।

**To be done in 3-in-1 notebook.**

1. 15 पृष्ठ सुलेख लिखें।

2. पाठ - 3 और 4 के शब्दार्थ लिखें व याद करें।

3. निम्नलिखित फलों पर सृजन लेख (10 -12 पंक्तियाँ लिखें)। उसका चित्र बनाएँ / चिपकाएँ।

1. संतरा

2. तरबूज

## भाग-ख

### चार्ट

- अपने अनुक्रमांक अनुसार सुंदर चार्ट बनाएँ।

Roll No. 1-10 → कोई 6-8 पक्षियों के चित्र बनाएँ / चिपकाएँ। और उनके नाम व आवाज़ लिखें तथा याद करें।

Roll No. 11-20 → कविता 'बादल' (पाठ्यपुस्तक पेज 32) लिखें व याद करें। कविता से सम्बंधित चित्र बनाएँ / चिपकाएँ।

Roll No. 21 onwards → संज्ञा की परिभाषा एवं उदाहरण लिखें व याद करें।

### मॉडल

- अपने अनुक्रमांक के अनुसार 3-D मॉडल बनाएँ

Roll No. 1-10 → 15 -20 शुद्ध -अशुद्ध शब्द चार्ट पेपर पर लिखें और उसको Thermocole Sheet पर चिपकाएँ।

Roll No. 11-20 → वृत्ताकार में गत्ते को काटकर उस पर घड़ी की सुई की तरह शब्द को दिखाते हुए विलोम शब्द लिखें।

Roll No. 21 onwards → Caterpillar के आकार में फ्लिप कार्ड की तरह लिंग बदलो का मॉडल बनाएं (10 - 12 शब्द)। लिखे हुए शब्द याद भी करें।

## COMPUTER

**Revise Chapter 1 & 2**

### Project Work:-

Write the Steps to start and shut down the computer on a chart paper. (Using pictures)

## ART & CRAFT

### Class II Rose

ROLL NO – 1 to 15 → Make any two items using Paper Origami (Refer Pg. no 32 & 66 of Arts Book)

ROLL NO – 16 Onwards → Make any five Selfie Props. Use some catchy captions like Mr. Rockstar, Ms. Rockstar etc.





## Class II Daisy

ROLL NO. 1 TO 15 → Make a Scenery using Dot Painting on A3 sheet (Ref. Pg. No. 53 of Arts Book)

ROLL NO. 16 Onwards → Make a beautiful carnival /party face mask using feathers mirrors etc.



## G.K

- Revise all the work done in class.

Page No. 7 to 13

## PART-C

**(Printouts of the following Assignments to be taken, solve them and paste in subject notebook).**

## English Assignment – I (Literature) Chapter- 3 (Sara’s Adventures)

**Q1. Read the given lines carefully and answer the following questions:**

At school, Sara’s teacher was just as funny as she was. She made learning fun by teaching Maths through games or spelling through silly rhymes.

a) Write the name of the Chapter.

Ans. \_\_\_\_\_

b) How did Sara's teacher make learning fun?

Ans. \_\_\_\_\_

c) Who was just as funny as Sara was?

Ans. \_\_\_\_\_

d) Write one pronoun from the above lines.

Ans. \_\_\_\_\_

**Q2. Write True or False. Also correct the false statement.**

1. Sara's school had a special day called 'Neighbourhood day'.

2. Sara loved playing outside with her mother.

3. Sara shared her home- made cookies with her friends.

4. Sara's class had a picnic in the school.

**Q3. Fill in the blanks.**

1. Sara lived in a \_\_\_\_\_ house in a friendly neighbourhood.

2. Her class took a walk around the neighbourhood and saw different \_\_\_\_\_.

3. Sara was \_\_\_\_\_ to live in such a wonderful place.

4. They hid behind trees and bushes and ran after some pretty \_\_\_\_\_.

## Assignment – II (Noun : Number & Subject Verb Agreement)

### **Q1. Fill in the blanks with the correct form of word (one and more than one).**

1. She collected many \_\_\_\_\_ (leaf) in the park.
2. We washed the \_\_\_\_\_ (dish) after dinner.
3. The chef used sharp \_\_\_\_\_ (knife) to cut the vegetables.
4. She has a \_\_\_\_\_ (toy) in her room.
5. The farmer took care of the newborn \_\_\_\_\_ (calf) in the barn.
6. He lit a \_\_\_\_\_ (match) to start the fire.
7. The nursery has many \_\_\_\_\_ (baby) sleeping peacefully.
8. All the \_\_\_\_\_ (bus) arrived at the stop.
9. The book was about magical \_\_\_\_\_ (fairy) living in the forest.
10. We packed the gifts in a colourful \_\_\_\_\_. (box)

### **Q2. Fill in the blanks with is, am, are.**

1. She \_\_\_\_\_ my best friend.
2. We \_\_\_\_\_ going to the beach.
3. The flowers \_\_\_\_\_ beautiful.
4. They \_\_\_\_\_ playing in the park.
5. The dog \_\_\_\_\_ barking loudly.
6. I \_\_\_\_\_ a good singer.
7. It \_\_\_\_\_ a sunny day.
8. You \_\_\_\_\_ my family.
9. Rahul and Raju \_\_\_\_\_ friends.
10. This \_\_\_\_\_ a lotus flower.
11. He \_\_\_\_\_ happy to meet you.
12. Vihaan \_\_\_\_\_ feeling hungry.
13. The children \_\_\_\_\_ riding their bikes.
14. The bread and knife \_\_\_\_\_ on the table.
15. There \_\_\_\_\_ hot coffee in the cup.

### Assignment – III (Articles & Pronouns)

#### **Q1. Fill in the blanks with a, an, the.**

1. I have \_\_\_\_\_ umbrella and \_\_\_\_\_ cat.
2. We visited \_\_\_\_\_ Eiffel Tower when we went to Paris.
3. \_\_\_\_\_ sun rises in \_\_\_\_\_ East.
4. My brother is \_\_\_\_\_ engineer.
5. I live in \_\_\_\_\_ apartment. \_\_\_\_\_ apartment is new.
6. There was \_\_\_\_\_ apple tree in our garden. \_\_\_\_\_ tree was very old.
7. We visited \_\_\_\_\_ Taj Mahal in December.
8. John is looking at \_\_\_\_\_ map.

#### **Q2. Fill in the blanks with correct pronoun. (I, you, we, They, He, She, It)**

1. Tina and Vedika are my friends. \_\_\_\_\_ love to read books.
2. My friends and I enjoy swimming. \_\_\_\_\_ swim every Sunday.
3. Geeta has long hair. \_\_\_\_\_ wears a blue hair band.
4. The cup is on the table. \_\_\_\_\_ is empty.
5. My toy train is broken. \_\_\_\_\_ am sad.
6. Kanika, \_\_\_\_\_ sing very well.
7. My father is a doctor. \_\_\_\_\_ helps people get well.

## Assignment- IV

Re-arrange the jumbled words to make meaningful sentences by using Capital letters and Full Stop.

1. teacher / the / teaching / is/class/ the / in

---

2. are/ there / glasses / ten / on/ table / the

---

3. are / the /girls /in / playing / park / the

---

4. has/ she / knee / hurt / her

---

5. elephant / the / is / animal / the/ largest

---

6. an/ owl / sitting / is / on/ bed/ the

---

7. is/ a / girl / in / playing/ park/the

---

8. she/ beautiful/ is / woman / a

---

## MATHS ASSIGNMENT -1 (Ch-4)

### I. Fill in the blanks.

i) 100, 200, 300 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 700, \_\_\_\_\_ 900

ii) The smallest 3 digit number \_\_\_\_\_

iii) The biggest 3 digit number \_\_\_\_\_

iv) 6 hundred and 9 ones is \_\_\_\_\_

v) The number that comes after 499 \_\_\_\_\_

### II. Choose the correct option:

1. Which of the following numbers is greater than 429?

- a) 92                      b) 492                      c) 419                      d) 299

2. 11 tens is equal to

- a) 1 hundred              b) 11 ones              c) 11 hundred              d) 1 hundred and 1 tens

3. The number for the number name 'Six hundred one' is \_\_\_\_\_

- a) 610                      b) 601                      c) 160                      d) 106

4. What is the place value of 5 in 156?

- a) 50                      b) 5000                      c) 5                      d) 500

5. Choose the correct number for the expanded form  $100+40+2$

- a) 142                      b) 124                      c) 241                      d) 214

### III. Spot the error in the underlined part of the given statement and correct it.

200 comes before 199.

IV. State whether the number of objects is even or odd.



V. Fill in the blanks with the correct sign. Use  $<$ ,  $>$  or  $=$

(i)  $405$  \_\_\_\_\_  $411$

(ii)  $754$  \_\_\_\_\_  $754$

(iii)  $644$  \_\_\_\_\_  $587$

(iv)  $928$  \_\_\_\_\_  $799$

VI. Write the greatest and the smallest number in each of the following:

Greatest Number

Smallest Number

1. 204, 151, 716

\_\_\_\_\_

\_\_\_\_\_

2. 834, 353, 282

\_\_\_\_\_

\_\_\_\_\_

## ASSIGNMENT -2 (Ch-3)

### I. Fill in the blanks.

1.  $74 - 1 =$  \_\_\_\_\_

2. If  $24 - 15 = 9$ , then  $24 - 9 =$  \_\_\_\_\_

3. If  $72 - 54 = 18$ , then  $72 - 18 =$  \_\_\_\_\_

4. When we subtract zero from a number, the difference is the \_\_\_\_\_

### II. Choose the correct option:

1. Radha bought 65 packets of sweets to sell. She sold 10 packets. How many packets are left with her?

a) 10

b) 35

c) 55

d) 70

2. Raju had 25 colorful sheets. She gave 4 to her brother. How many sheets are left with her?

a) 21

b) 11

c) 15

d) 20

3.  $80 - 60$  is same as

a)  $90 - 80$

b)  $70 - 40$

c)  $20 - 0$

d)  $30 - 20$

4)  $1001 - 2 = ?$

a) 1000

b) 999

c) 9999

d) 1002

### 5) Subtract the following:

$$\begin{array}{r} 72 \\ - 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 27 \\ \hline \\ \hline \end{array}$$



## EVS Assignment 1 (Ch-3 My Neighbourhood)

### I. Tick the correct option.

- Who works in a fire station?  
a) Fire fighter                      b) Police officer                      c) Doctor
- A \_\_\_\_\_ works in a hospital.  
a) Baker                                  b) Nurse                                  c) Teacher
- A \_\_\_\_\_ takes pictures .  
a) Teacher                              b) Photographer                      c) Cobbler
- Who helps in keeping the neighbourhood clean?  
a) Doctor                                  b) Librarian                                  c) Sweeper
- Where do children go to learn?  
a) Market                                  b) Park                                  c) School

### II. Fill in the blanks:

[Veterinarian, Fire fighter, Pilot, Dentist, Teacher]

- I drive a big red truck and help put out fires. \_\_\_\_\_
- I help children learn letters, numbers and how to read. \_\_\_\_\_
- I fly an airplane. I am a \_\_\_\_\_
- I fix people's teeth. I am a \_\_\_\_\_
- I treat sick or injured animals. \_\_\_\_\_

### III. Write True or False.

- We buy clothes from the Post office.
- Banks keep our money and jewellery safe.
- People take out money from an ATM.
- We should keep our neighbourhood clean.
- Sick people are looked after in a police station.

**IV. Match the following:**

- |                 |                                |
|-----------------|--------------------------------|
| 1. Engineer     | a. Cooks food                  |
| 2. Postman      | b. Cuts hair                   |
| 3. Plumber      | c. Sells fruits and vegetables |
| 4. Potter       | d. protects us from enemies.   |
| 5. Greengrocer  | e. Food items                  |
| 6. Barber       | f. makes pots                  |
| 7. Baker        | g. fixes pipes and taps        |
| 8. Grocery Shop | h. delivers letters & parcels  |
| 9. Chef         | i. designs machines            |
| 10. Soldier     | j. Bakes cookies and cakes     |



## Assignment 2 Ch-4 My School

### I. Tick the correct option.

#### 1. Who helps us learn in school?

- a. Friends                                  b. Teachers                                  c. Neighbours

#### 2. What is the purpose of a school?

- a. To play games                          b. To make new friends                          c. To learn and study

#### 3. What should you do if you have a question in class?

- a. Stay quiet                          b. Ask your friends                          c. Raise your hand and ask the teacher

#### 4. Where do you keep your school books and supplies?

- a. In the playground                          b. At home                                  c. In your school bag

#### 5. What do you wear in school?

- a. Fancy dress                                  b. Swimming Costume                                  c. School Uniform

### II. Fill in the blanks.

[security guard, school cleaner, gardener, school]

1. We go to \_\_\_\_\_ to learn and study.
2. A person who looks after the school garden is the \_\_\_\_\_
3. A \_\_\_\_\_ helps keep the school clean.
4. A \_\_\_\_\_ protects the children and keeps the school safe.

**III. Write True or False.**

1. We should go to school at any time.

2. We should throw pencil shavings on the floor.

3. A library has many swings and slides.

4. We need teachers in a school.

5. We can play games in the library.

**IV. Match the following:**

1. Classroom

a. Read & borrow books

2. Computer lab

b. Art & craft

3. Science lab

c. Blackboard

4. Art room

d. Experiments

5. Library

e. Computers

6. Canteen

f. Swings & slides

7. Playground

g. Eatable things

## EVS Assignment-3 (Ch-5 Safety)

### I. Tick the correct option.

1. \_\_\_\_\_ is a dangerous thing.  
a) Balloon                                      b) Doll                                      c) Knife
2. How many colors are there in the traffic light?  
a) Five    b) Three                                      c) Seven
3. Safety rules are made for our:-  
a) Safety    b) Harm                                      c) Enjoyment
- 4 We should walk on the-  
a) Track    b) Footpath                                      c) Water
5. We should cross the road when the light is:-  
a) Red    b) Yellow                                      c) Green

### II. Fill in the blanks.

[elders, strangers, zebra crossing, seat belt, switches]

- I. We should not play with \_\_\_\_\_ and wires.
- II. Always wear a \_\_\_\_\_ while travelling in a car.
- III. We should use \_\_\_\_\_ to cross the road.
- IV. We should not open the door for \_\_\_\_\_.
- V. We should cross the road with our \_\_\_\_\_.

### III. Write True or False:

1. Safety rules help us to avoid accidents.
2. We should walk on the road.
3. We should go alone for swimming.
4. We should not run up or down on the stairs.
5. We must not stand in a queue at the bus stop.

**IV. Give answer in one word:**

1. We can call CHILDLINE number \_\_\_\_\_ when we feel unsafe.
2. Red light means- \_\_\_\_\_
3. Green light means- \_\_\_\_\_
4. Yellow light means- \_\_\_\_\_
5. Name two sharp things. \_\_\_\_\_ , \_\_\_\_\_

**V. Match the following:**

- |    |   |                |
|----|---|----------------|
| 1. |    | a. Speed limit |
| 2. |   | b. No parking. |
| 3. |  | c. Stop        |
| 4. |  | d. No U-turn   |
| 5. |  | e. No Horn     |
| 6. |  | f. Parking     |
| 7. |  | g. Danger      |
| 8. |  | h. One way     |

## HINDI ASSIGNMENT

### प्रश्न 1. सही उत्तर पर (✓) लगाएं।

(i) दोनों टीमों में कितने खिलाड़ी रखे गए ?

(क) ग्यारह  (ख) चौदह  (ग) नौ

(ii) कितनी टीमें बनाई गईं ?

(क) चार  (ख) तीन  (ग) दो

(iii) सिक्के के कितने पक्ष होते हैं ?

(क) चार  (ख) दो  (ग) दस

(iv) बच्चों का झगड़ा किसकी सूझ - बूझ से समाप्त हुआ ?

(क) राजीव अंकल  (ख) संजीव अंकल  (ग) टीनू अंकल

### प्रश्न 2 . निम्नलिखित प्रश्नों के एक शब्द में उत्तर दीजिए।

(i) मौसम कैसा था ?

उत्तर - \_\_\_\_\_

(ii) किसने सिक्का उछाला ?

उत्तर - \_\_\_\_\_

(iii) राजीव अंकल ने कितनी पर्चियाँ बनाईं ?

उत्तर - \_\_\_\_\_

(iv) सिक्के का कौन सा पक्ष ऊपर आया ?

उत्तर - \_\_\_\_\_

### प्रश्न 3 - रिक्त स्थान भरें।

(i) \_\_\_\_\_ के बच्चों ने क्रिकेट खेलने का मन बनाया।

(ii) क्रिकेट का मैच \_\_\_\_\_ खेला गया।

(iii) \_\_\_\_\_ वाला पक्ष 'अ' टीम का था।

(iv) सभी \_\_\_\_\_ ने एक - एक पर्ची उठा ली और उसे खोलकर देखा।

(v) कागज़ की पर्चियों पर \_\_\_\_\_ से \_\_\_\_\_ तक संख्या लिख दी गई।

प्रश्न 4 . निम्नलिखित शब्दों से वाक्य बनाओ।

(i) लड़ाई - \_\_\_\_\_

\_\_\_\_\_

(ii) ग्यारह - \_\_\_\_\_

\_\_\_\_\_

(iii) छुट्टियाँ - \_\_\_\_\_

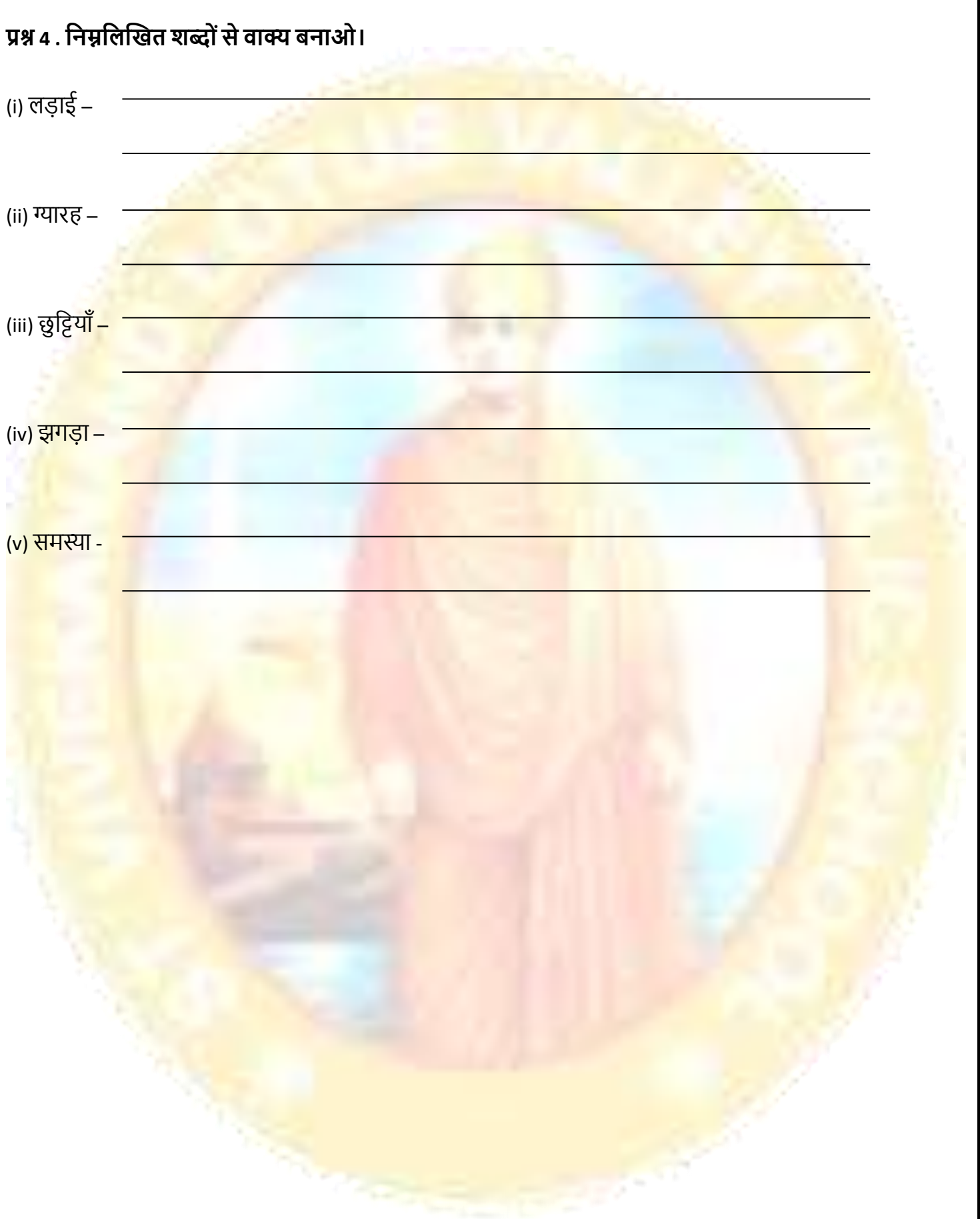
\_\_\_\_\_

(iv) झगड़ा - \_\_\_\_\_

\_\_\_\_\_

(v) समस्या - \_\_\_\_\_

\_\_\_\_\_





## कार्य पत्रिका - 2 (पाठ - 4)

### प्रश्न 1 . सही उत्तर पर (✓) लगाएं।

(i) सूरज किस दिशा से निकलता है ?

पूर्व  उत्तर  पश्चिम

(ii) कैसी हवा बह रही थी ?

गरम  ठंडी  तेज़

(iii) मुनमुन अंदर से क्या लाया ?

छतरी  पानी  रेत

(iv) अचानक आसमान में \_\_\_\_\_ बादल छा गए।

काले  नीले  लाल

### प्रश्न 2 . निम्नलिखित शब्दों के वचन बदलिए।

(i) किरण - \_\_\_\_\_

(ii) बूँद - \_\_\_\_\_

(iii) डाल - \_\_\_\_\_

(iv) लड़का - \_\_\_\_\_

### प्रश्न 3 . सही मिलान कीजिये।

कबूतर                            षैं - षैं - षैं

तोता                                गुटर - गुँ

मोर                                  कुह - कुहू

कोयल                                क्वैं - क्वैं

### प्रश्न 4 . निम्नलिखित शब्दों से वाक्य बनाओ।

(i) मेहनत - \_\_\_\_\_

(ii) पंख - \_\_\_\_\_

(iii) सुन्दर - \_\_\_\_\_

(iv) बारिश - \_\_\_\_\_

(v) छतरी - \_\_\_\_\_

**प्रश्न 5 - निम्नलिखित प्रश्नों के एक शब्द में उत्तर लिखिए।**

(i) कैसी हवा बह रही थी ?

उत्तर - \_\_\_\_\_

(ii) किसने अपना जाला बुनना शुरू कर दिया ?

उत्तर - \_\_\_\_\_

(iii) चिमकी के पास सबसे पहले कौन आया ?

उत्तर - \_\_\_\_\_

(iv) कौन मस्त होकर अपने पंख फैलाकर नाचने लगा ?

उत्तर - \_\_\_\_\_

**प्रश्न 6 . रिक्त स्थान भरो।**

(i) \_\_\_\_\_ खिलकर मुस्करा रही थीं ।

(ii) किरणें हर तरफ दौड़ - दौड़कर अपनी \_\_\_\_\_ फैला रही थीं ।

(iii) मुनमुन के घर के बाहर एक \_\_\_\_\_ था।

(iv) चिमकी खुश थी और मज़े से अपने जाले में बैठी \_\_\_\_\_ का आनंद ले रही थी ।

(v) कबूतर ने चिंकी को अपने \_\_\_\_\_ पर बैठ जाने के लिए कहा।

## COMPUTER ASSIGNMENT- 1

### Q1. Choose the correct answer and fill in the blanks.

- The \_\_\_\_\_ is used for typing words which can be seen on the monitor. ( Keyboard / Mouse )
- \_\_\_\_\_ keys have alphabet A - Z. ( Alphabet / Numeric )
- The \_\_\_\_\_ is used to move the cursor. ( Arrow Key / Mouse )
- We use \_\_\_\_\_ key to move to the next line. ( Enter / Delete )
- \_\_\_\_\_ key erases the letter after the cursor. ( Backspace / Delete )

### Q2. Complete the spellings and write in the missing letters.

- S \_\_\_ A C \_\_\_ B A \_\_\_
- D E \_\_\_ E \_\_\_ E
- B A C \_\_\_ S \_\_\_ A \_\_\_ E
- C A \_\_\_ S L \_\_\_ C \_\_\_
- S \_\_\_ I \_\_\_ T

### Q3. Find out how many of these keys are there in the keyboard given below.



- Alphabet keys \_\_\_\_\_
- Numeric keys \_\_\_\_\_
- Spacebar key \_\_\_\_\_
- Enter keys \_\_\_\_\_
- Caps lock keys \_\_\_\_\_
- Backspace keys \_\_\_\_\_

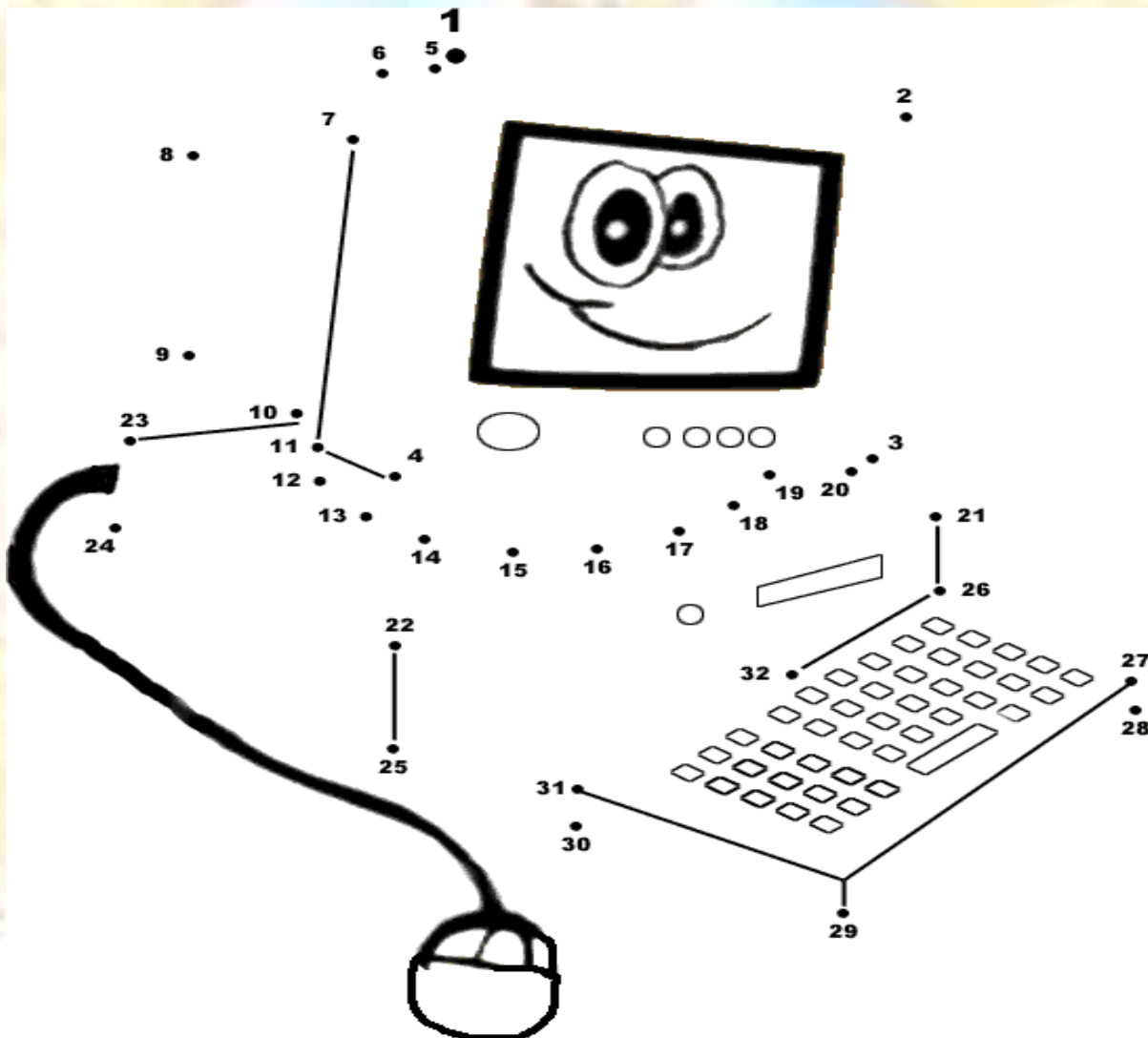
### Q4. Fill in the blanks using the given hints.

(Speakers, CPU, keyboard, mouse, monitor)

- We can enter letters and numbers into the computer using the \_\_\_\_\_.
- We can move the pointer on the screen with the help of \_\_\_\_\_.
- A computer plays music through \_\_\_\_\_.
- The \_\_\_\_\_ controls the computer.

## Assignment-2

Join the dots to draw a computer, colour it and label the various parts.  
(CPU,Keyboard,Mouse,Monitor)



## G.K. Assignment

• **Write the names of the following current ministers.**

1. Prime Minister of our country. \_\_\_\_\_

2. Chief Minister of your state. \_\_\_\_\_

3. Education Minister of India. \_\_\_\_\_

4. Education Minister of your state. \_\_\_\_\_

5. President of India. \_\_\_\_\_

• **Answer in one word :**

6. In which city is Golden temple located? \_\_\_\_\_

7. Who takes care of a library? \_\_\_\_\_

8. What do we call the baby of a horse? \_\_\_\_\_

9. Who lost the race between tortoise and rabbit? \_\_\_\_\_

10. Which animal has spines on its body? \_\_\_\_\_

11. Name two animals that lay eggs. \_\_\_\_\_

12. Name the famous folk dance of Punjab. \_\_\_\_\_

13. What is the national sport of India? \_\_\_\_\_

14. What is the capital of India? \_\_\_\_\_

15. Who repairs taps and water pipes? \_\_\_\_\_